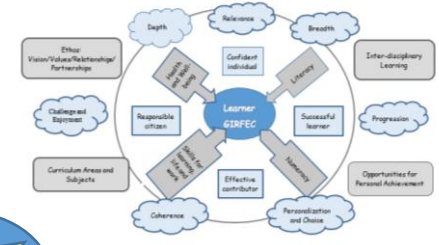




Kilchattan Primary School

Summary Standards and Quality Report

2021/22



Very Good

Leadership of Change

Pupils and staff at all levels take responsibility for identifying school improvement needs and implementing change.

We continually reflect on and develop our practice, based on self-evaluation and our vision for continuous improvement.

We aim to improve partnership working with families and the local community to lead change and improvement.

Good

Learning, Teaching and Assessment

The ethos and culture of our school reflects a commitment to children's rights and positive relationships, as the basis for learning and engagement.

Staff use a wide range of teaching approaches to provide personalization and choice in order to meet the needs and interests of our children. This has resulted in learners developing a wide range of skills this session.

Continue to develop continuous reporting and profiling approaches and plan increased moderation opportunities to improve consistency of judgement and focused teaching and assessment.

Very Good

Ensuring Well-being, Equality and Inclusion

We have extended our outdoor learning provision to include a wider range of loose parts and open ended resources. Pupils now engage more readily in small world play, developing creativity, imagination, practical and problem solving skills.

Staff have attended a wide variety of training, which underlies our ethos and approach to promoting positive relationships across the school. Next, we will share our learning with families and work together to create a *Promoting Positive Relationships* policy.

Improve the physical and mental health and well-being of all pupils through physical education, physical activity and sport, including off-site excursions and school grounds development.

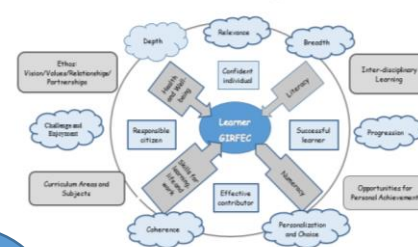
Caring ~ Learning and Achievement ~ Respect ~ Fairness ~ Responsibility ~ Trustworthiness



Kilchattan Primary School

Summary Standards and Quality Report

2021/22



Very Good

Raising Attainment and Achievement

Good

Curriculum

Good

Self-evaluation

Children apply Literacy and Numeracy skills effectively across the curriculum, in real life contexts, leading to motivation and engagement.

We have delivered staff training on Emerging Literacy and have implemented individual literacy programmes, which have resulted in a significant increase in attainment.

Continue to provide opportunities for learners to develop a wide range of skills across all curricular areas.

Our curriculum enables all children to enjoy success and achievement. Learning builds on prior knowledge, and takes account of children's needs and interests.

We use curriculum frameworks to ensure progression across the curriculum for all learners.

Focus on developing languages through 1+2 Languages to include French, BSL and some Gaelic.

We are committed to improving our school, and all pupils and staff are fully involved in the review and development of what we do. We provide opportunities for all staff to implement change, and evaluate new initiatives.

We have undertaken a wide range of self-evaluation activities, which underpins our new *Curriculum Framework and Rationale*.

Ensure that all stakeholders are actively involved in our ongoing self-evaluation activities.

Caring ~ Learning and Achievement ~ Respect ~ Fairness ~ Responsibility ~ Trustworthiness